

Parent's Guide

Kindergarten reading activity: Match it Snap it !

Objectives:

Your child will be able to..

- Identify the onset and rimes of the word through the bottle caps in the activity
- Create word families by manipulating onsets and rimes to form another word not given in the activity
- Read out the words on the word and picture card

Materials required:

1. Picture and word cards with the same rime
2. Bottle Caps (approx 20-30)
3. White A4 paper
4. (optional) Laminator
5. Marker

Materials and Environment Set up:

1. Print out all the cards given (shown in the website) , (optional) you may laminate them for future uses
2. Print and/or laminate (optional) the A4 paper to serve as a base
3. Gather 20-30 bottle caps at home (or any alternative eg. Bread tags, cut out papers, that can easily be found at your home)
4. Write the different letters on the bottle caps using a marker
5. Lay out the cards facing downwards on a table or floor (ensure that there is sufficient space for all the cards and for both parents and child to sit)

How is the activity carried out?

1. Play scissors paper stone with your child to determine who goes first
2. Every player to pick up 1 card per round and face it upwards in the same position
3. If a player lifts up a card that matches with any of the cards facing upwards, he/she will shout 'SNAP!'
 - You can provide more guidance to your child by verbalising both the picture and word cards to help him/her match it
4. After receiving the matched cards from the pile, take out the bottle caps and spell out the word from the word card (eg. C-o-w).
 - You can provide more guidance to your child by pronouncing each letter of the word to help him/her spell out.
5. Player with the most cards in the end wins

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Differentiation

[Level 1]

1. Cards will be all pictures instead
2. No bottle caps required to spell
3. Child will match 2 picture cards that has the same rhyme (eg. Truck and duck)

Guiding question(s)

- Can you point to me which card has the same rhyme as ____?

[Level 2]

1. Cards will be in picture and word
2. No bottle caps required to spell
3. Child will match the picture and word card (eg. Pig picture and /Pig/word)

Guiding Question(s)

- Can you say out the picture card?
- Are you able to find another card that matches with this card?

[Level 3] (same as 'How is the activity carried out)

1. Cards will be in picture and word
2. Bottle caps required for the children to spell
3. Child will match the picture and word card as well as spelling out the word card using the bottle caps

Guiding question(s)

- Can you read out what you have formed with the bottle caps ?
- Can you spell out _____?

How does this activity enhance your child's literacy development?

It is used to improve phonological awareness by helping children learn about word families (onset and rimes). By having this, it is used to hear sounds, syllables and the words in speech which can help them read out new words when encountered during reading and makes it easier for them to spell when writing (Lynch, 2021)

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