

Parent's Guide

Nursery reading activity: Roll and act!

Objective(s):

1. Child will be able to recognise at least 5 words and form the sentences correctly.
2. Child will be able to identify at least 2 words correctly based on the scenario acted out.

Materials required:

1. Cube of any size (min. 15x15cm) or materials (e.g. cardboard, vanguard sheets)
2. Printed out positional word cards from the website (preferably 2 sets if you are trying Level 1/2 and Level 3)
3. (Optional) Everyday items (e.g. soft toy, chair, pillows)

Materials & Environmental Set-Up

1. Paste the positional word cards onto the sides of the cube (1 per side)
2. Retrieve a chair, a box/basket/container and at least 3 other everyday items (can use as many as possible!)
3. Place the retrieved items on the floor in front of you and your child in an organised manner (does not have to be in any order)
4. Get your child to sit beside you and place the cube in front of the both of you and get ready to start rolling!

How is the activity carried out?_

1. Get your child to start first by rolling the dice
2. Once the dice lands, he/she will read the positional word on the dice facing upwards (eg. If the dice lands with the word 'Out' facing up, child will read out loud 'Out')
2. Your child will then interact with the everyday items according to the positional word shown on the dice (e.g. If the word is 'Beside', he/she can move to sit or stand beside an item)
4. Get your child to try create a sentence using the same positional word and say it out

[Level 1]

5. Encourage your child to try this activity to recognise at least 3 positional words correctly and form 1 sentence per word.

Guiding question(s)

- Do you know which word this is? Let's read together! O-u-t, out!

We hope that you enjoyed the activities! For further queries or feedback, please head to our website. Thank you!

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[Level 2]

5. Encourage your child to try this activity to recognise at least 5 positional words correctly and form 1 sentence per word.

Guiding question(s)

- Can you read out this word for me? Look at this word, it starts with the letter D! (D-d-down)
- Let's look at this picture, what do you think the cow is doing?

[Level 3]

1. Start the activity by laying out all 8 positional word cards on the floor in front of you and your child and decide which one of you goes first!
2. The first person to start will pick 1 word card randomly and read it quietly (Psst! Do not let the other person know what your card is!)
3. The first person will need to act out an action or scenario based on the positional word on the card (e.g. If the card says 'Over', the person can choose to jump over a box)
4. The second person will then try to guess the correct positional word and say out a sentence based on what the first person acted out
5. Once the second person guess correctly, they will switch roles and repeat the steps! Try to get at least 3 correct words each!

Guiding question(s)

- (For the word 'Between') Take a look closely at where I am putting the book! I put the book, what, you and me! B-b-bet-ween!

How the activity enhance your child's literacy development?

According to Early Start (2020), the role-play aspect of Level 3 helps children to develop communication and language skills with links to real-life situations. It also encourages them to express their ideas and feelings while promoting creativity and imagination.

According to Kimberly (2016), the picture cards help to engage children and promotes listening and understanding skills. It also aids communications and serve as a platform for children to express themselves if they do not have strong language skills. In addition, picture cards also help children to make connections between words and images / actions.

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references**



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