Parent's Guide

Kindergarten writing activity: Snake & Ladder!

<u>Objectives</u>

- 1. Child will be able to write words with the same ending rhyme
- 2. Child will be able to recognise rimes

Materials required:

- 1. Snake and Ladder board games
- 2. Dice of any size
- 3. Moving piece
- 4. Small whiteboard
- 5.Marker

<u>Materials set-up</u>

- 1. Print out the resources provided in the website
- 2. Draw out lines on the whiteboard as shown on the reference

[Level 1 set-up]

• Level 1 Snake and Ladder template

[Level 2 set-up]

• Level 2 Snake and Ladder template

[Level 3 set-up]

• Level 3 Snake and Ladder template

How is the activity carried out?

- 1. Determine the first player with your child
- 2. The first player will roll the dice
- 3. Move the play piece according to the number on the dice
- 4. Read the ending rime

[Level 1]

5. Write 1 word with the same ending rime from the Little Blue Truck book

[Level 2]

5. Write 1 word with the same ending rime from the Little Blue Truck book and 1 word with the same ending rime that you and your child can think of

[Level 3]

5. Write 1 word with the same ending rime from the Little Blue Truck book and 2 words with the same ending rime that you and your child can think of





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How is the activity carried out?

6. Write your answer on the whiteboard

7. You can guide your child to identify the ending rime in the book and provide examples corresponding to the rime. Below are some guiding questions to prompt your child.

- "How do you read this rime?"
- "Does 'truck' and 'dump' have the same or different ending rime?"
- "What can you see in the beginning letter in the words 'Peep' and 'Beep'? Why do you think they sound the same when they have different beginning letters?"
- 8. If you land on the ladder, go up
- 9. If you land on the snake, go down
- 10. The player who arrives at the finish tile first wins!

<u>How the activity enhance your child's literacy</u> <u>development?</u>

1. Rhyme develops your child's phonological and phoneme awareness (Grofcikova & Macajova, 2021).

- Segment syllables and words
- Analyse different sounds of individual components in a word

Scan QR code for printables and photo references





